Public Administration

Award Autogenerated Code
10234-AL
Region
Europe and Eurasia
Country
Albania
Number of Grants
Up To 1
Candidate Profile
Professionals
Academics, all levels including early career
Activity
Professional Project/Teaching
Application Deadline
Tuesday, September 15, 2020
Grant Activity

The scope of the Fulbright Scholar's work will be threefold: curriculum development, training and mentoring. To that effect, the Scholar is expected to develop a policy-making training curriculum for executive and management level civil servants from the central and local government. The program will seek to train public administration officials to design, manage, implement and evaluate policies. Ideally, training will also address problem solving techniques, data analyses, accountability and transparency with the goal of developing implementable policies and laws and appropriate budgeting. The program will also include a Training for Trainers program for a group of local experts in policy making and problem solving techniques. The Scholar will also provide coaching sessions once every two weeks for various public employees from central and local government.

In addition to being a prestigious academic exchange program, the Fulbright Program is designed to expand and strengthen relationships between the people of the United States and citizens of other nations and to promote international understanding and cooperation. To support this mission, Fulbright Scholars will be asked to give public talks, mentor students, and otherwise engage with the host community, in addition to their primary activities.

Grant Length
5 months
Grant Dates
September 2021 - January 2022 There is some flexibility on the grant start dates because the Albanian School for Public Administration (ASPA) works on a calendar year. However, the grant cannot start in August because it coincides with the high holiday season.

Locations
The Albanian School of Public Administration (ASPA) is a central public institution, with administrative and academic autonomy, with the mission of training the civil servants of central government, local government, and independent institutions. ASPA was initially founded in 2000 as the Training Institute of Public Administration (TIPA) and acquired the status of the Albanian School of Public Administration in 2013. ASPA’s mission is to offer educational (study and in-service training) services to support the process of development of the public administration and the whole of society. The core priorities of ASPA’s Strategy focus on institutional enforcement and quality public services, supporting public administration in the process of European Integration, and diversification of training portfolios, digitalization, main steering of good governance, and problem solving in ASPA training curriculum and activities. ASPA provides various services in the framework of classroom-
based training programs, Trainee training programs, internships, e-learning programs, etc. Every year ASPA trains approximately 5,000 public officials, based on more than 100 didactic Training Modules. ASPA has a wide pool of local trainers from academia, public administration and private sector with local expertise in various fields. The organization and operation of ASPA is governed by Law On the Civil Servant (No. 152/2013) and the Decision of the Council of Ministers On the Organization and Functioning of the Albanian School of Public Administration and Training of Civil Servants (No. 138, of March 2014). For additional information contact Mrs. Kleopatra Maliqi, Director General, Kleopatra.Maliqi@aspa.gov.al

On October 2019 ASPA started the training of the Top Management Corps (TMC), a 280 hours program to conclude with the Public Speaking Conference in April 2020. This is a pioneer program developed for the first time in Albania. The program was designed by local experts and consists of 33 modules that provide training in the development of conceptual, human and technical skills and European integration based on adult learning research. The program focuses but is not limited in these main leadership aspects: Strategic Management, Leadership, and Public Policy Making, Planning and financial management, Strategic communication and emotional intelligence, Critical thinking and European integration. The TMC program is based on the 280-hour flipped learning.

The last two years have marked a significantly higher interest among the public administration employees and participation in training programs offered by ASPA. According to the ASPA statistics 4789 public administration employees were trained in 2017 and 5554 in 2018 (+16%). During the first three quarters of 2019, 5448 employees were trained from central government institutions (3318), local governments (1350), independent institutions (500), and 280 ASPA staff and trainers.

Flex Option
No

Discipline Type
Only applications in the following disciplines will be considered
Disciplines
Public Administration

Areas of Interest
A Fulbright Scholar with background in one or more of the following areas of would be very helpful: - Policy Making - Intergovernmental Administration and Management - Public Policy Analysis - Public Administration, Budgeting and Financial Mgmt.

Degree Requirements
Ph.D. (or other terminal degree) not required

Additional Language Requirement
English language proficiency is a requirement for Public Administration employees. Although their speaking and writing skills may not be excellent, their listening comprehension and reading skills are quite good. ASPA is also willing to provide translation assistance when needed.

Invitation Requirement
A letter of invitation is optional

Additional Comments
The Public Affairs Section (PAS) at the U.S. Embassy Tirana provides Fulbright Scholars with other engaging and outreach opportunities. As available and interested, PAS invites Scholars to serve as guest lecturers at public or private universities, introduces Scholars to professionals in the field as well as Albanian Fulbright Alumni.

Helpful Links
Award Code
11579-AL
Award Year

Language Proficiency Requirements
None, English is sufficient. However, feasibility of conducting the project must be demonstrated in the project statement

Recruitment Priorities (INTERNAL ONLY)
It will be useful to have applicants who have a combination of academic experience and professional experience. Additionally, individuals who are flexible and have a good understanding of the challenges of countries in transition, with a newly public administration establishment.

Source URL: https://awards.cies.org/content/public-administration

Links
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