U.S.-Korea International Education Administrators Program

Award Autogenerated Code
10496-KS

Region
East Asia and the Pacific

Country
Korea

Award Type
Fulbright International Education Administrator Award

Number of Recipients
Up To 8

Award Allowances
Program participants receive round-trip international airfare, lodging, and a per diem that includes a meal allowance for those meals not provided.

Candidate Profile
Higher Education Administrators

Activity Type
Seminar

Application Deadline
Closed

Award Activity
Established in 1995, the U.S.-Korea International Education Administrators Award is also known as the American International Education Administrators (AIEA) Award. Open to individuals involved directly with students in the promotion of international education, either through higher education institutions or non-profit exchange organizations in the U.S., the program offers two weeks of guided exposure to the Korean higher education system. AIEA participants visit colleges and universities, as well as government and private sector agencies, and meet with relevant personnel in order to become acquainted with the philosophy, organization, and management of Korean higher and international education programs. Cultural excursions supplement professional and academic visits.

Often referred to as an “educational powerhouse,” Korea places a distinct value on education linked to early recognition of its importance in economic mobility and development throughout Korea’s history, and particularly its history since the Korean War in the early 1950s. As with the rest of the country, Korea’s higher education system has seen rapid growth since the end of the Korean War. Today, Korea boasts over 400 higher education institutions, primarily categorized as junior/community colleges (2-3 years), universities (4 years), and graduate schools.

With the spread in popularity of Korean culture, language, and arts worldwide, popularly known as the “Hallyu Wave,” Korean higher education institutions have seen an increase in the number of international students choosing to pursue advanced study in Korea. According to the 2020 Open Doors report, published by the Institute for International Education (IIE), during the 2018-2019 academic year, South Korea ranked 16th among the top 25 destinations of U.S. study abroad students. This represents a significant increase in ranking as, according to the 2019 Open Doors Report, during the previous academic year in 2017-2018, Korea ranked only 20th. The ranking increase reflects a 16% increase in the number of U.S. students studying abroad in Korea between the 2017-2018 and 2018-2019 academic years.

The U.S. also remains a popular study abroad destination for Korean students, with Korea consistently ranking as the third-largest origin of international students after China and India (a fact particularly significant considering the difference in population size between Korea and these two countries). Thus, the Korean higher education system is uniquely placed to influence the future of international education, while fostering educational and cultural exchange between the United States and Korea.

Award Length and Period
Two weeks

June 12-25, 2022 (tentative)

Locations
Various higher education institutions throughout Korea: The first week of visits for AIEA participants is typically spent in Seoul, home to over 80 of the nation’s higher education institutions, and the second week of visits is spent outside of Seoul, offering an opportunity to explore international education in a range of urban, suburban, and rural localities.

**Flex Option**
No

**Degree Requirements**
Ph.D. (or other terminal degree) not required

**Additional Qualification Information**

Applicants must meet the following qualifications:

- Be a higher education administrator or program director who works directly with students on a day-to-day basis and who is actively involved in promoting international education on their campus (for example, foreign student advisor, study abroad advisor, or international student office director)
- Be affiliated with a two- or four-year college or university, or a non-profit international education exchange organization
- Have a minimum of five years of full-time work experience in international education

Preference given to applicants:

- Without significant professional visits to Korea in the past five years

An applicant must clearly demonstrate that these criteria have been met (in CV and/or project statement) in order to be considered eligible. An applicant's institutional statement should include the number of Korean students currently at their home institution campus.

**Invitation Requirement**
A letter of invitation should not be sought.

**Additional Comments**

Program participants will follow a demanding and intensive pre-arranged schedule with little time available for individual projects or appointments, unless undertaken at the conclusion of the program at the participant's expense. As such, this program is not intended as a vehicle for initiating or developing U.S. institutions' linkage programs, for student recruitment, or for the establishment of branch campuses.

Accompanying dependents are not permitted.

**Contacts and Helpful Links**

Fulbright International Education Administrators Seminar Overview
Fulbright Korea (Korean-American Educational Commission)
Korean Ministry of Education - Study in Korea
U.S. Department of State - Korea
For more information, please visit our East Asia and the Pacific regional webpage and view our schedule of upcoming webinars.

Email the International Education Administrator Team (IEA) with questions about applying.

**Multi-Country/Area Award**
No

**Award Length Filter**
Under three months

**Award Code**
12580-KS

**Language Proficiency Requirements**
None, English is sufficient.

**Career Profile**
Higher Education Administrators and Executives

Scholars selected for this award will be required to:
• Participate in a two-week group seminar

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Links
[8] mailto:IEA@iie.org
[9] https://awards.cies.org/award-years/2022-2023-awards