Teaching English as a Foreign Language (Central Asia)

Award Autogenerated Code
9885-MC

Region
Global/Multi-country
South and Central Asia

Country
Multi-country
Kazakhstan
Kyrgyz Republic
Tajikistan
Turkmenistan
Uzbekistan

Number of Grants
2

Stipend
Please see award pages for each host country's general Fulbright U.S. Scholar Award:

Kazakhstan [1]

Kyrgyz Republic [2]

Tajikistan [3]

Turkmenistan [4]

Uzbekistan [5]

Estimated Travel and Relocation Allowance
Please see award pages for each host country's general Fulbright U.S. Scholar Award:

Kazakhstan [1]

Kyrgyz Republic [2]

Tajikistan [3]

Turkmenistan [4]

Uzbekistan [5]

Estimated Book and Research Allowance
Please see award pages for each host country's general Fulbright U.S. Scholar Award:
Dependent Tuition Allowance

Up to $6,000 per child (up to two) or $12,000 per family for accompanying dependent children in grades K-12 is reimbursed for one semester, upon submission of receipts. Up to $12,000 per child (up to two) or $24,000 per family for accompanying dependent children in grades K-12 is reimbursed for two semesters, upon submission of receipts. Amount may be adjusted for shorter grant periods. Reimbursement is based on actual cost of tuition and fees only or home schooling materials.

U.S. Fulbright Lecturers and Researchers may receive an education allowance to defray tuition costs and admission fees, including home-schooling, for their dependents, kindergarten through twelfth (K-12) grade only, if the following conditions are met:

1. Children must be legal dependents;
2. Children must accompany the parent who is a grantee for at least 80% of the grant period; and
3. The parent who is a grantee must be the recipient of a grant of at least one semester's duration.

Candidate Profile

Professionals
Academics, all levels including early career
Postdoctoral

Activity
Professional Project
Professional Project/Teaching
Teaching

Application Deadline
Tuesday, September 15, 2020

Grant Activity

Activities related to English language teaching (or training) are strongly preferred. TEFL teaching activities may include (but are not limited to):

- Teach undergraduate and graduate courses;
- Conduct training programs for senior English students, junior level English teachers and faculty;
- Conduct workshops to build assessment capacity and/or research capacity to teacher trainees;
- Assist in the development of programs and curricula, resource material development, testing and evaluation and program design and implementation.

Grant Length
Three to 10 months; preference given to projects five or 10 months (one or two semesters).

Grant Dates
One-semester grants may begin in September 2021 or February 2022; Two-semester grants must begin in September 2021.

Locations

Kazakhstan; Kyrgyz Republic; Tajikistan; Turkmenistan; or Uzbekistan.

Please Note: Applicants should rank their countries by preference, and clearly indicate whether they are willing to consider alternative placements in Central Asia.
Flex Option
Yes
Flex Description
The Flex Award is designed for Scholars who require multiple visits to the host country. This option allows grants to be conducted over short segments, preferably during the fall and/or spring semesters. Interested applicants should clearly indicate plans for Flex in their project statement, including a project timeline. Flex grantees may be asked to give public talks, mentor students, and otherwise engage with the host-country academic community.

Flex grant parameters:

- Minimum length of the total grant is four months and the maximum is six months;
- Minimum length for any grant segment is one month and the maximum is three months;
- Two or three grant segments may be spread over one or two consecutive years; and
- Flex awards are offered for research grants.

For more information, please see the Fulbright Flex Award [webpage](#).

Discipline Type
Only applications in the following disciplines will be considered

Disciplines
Creative Writing
Education
Journalism
Linguistics
Literature, American
Literature, non-U.S.
TEFL

Areas of Interest
Applications in the following disciplines will be preferred: TEFL, Education, Applied Linguistics, and English for Special Purposes (ESP). Specializations outside of these fields (i.e., Journalism or American History) must clearly identify how their projects will incorporate ESL concepts into their projects.

Teaching English as a Foreign Language:

- English teaching pedagogies and techniques
- TEFL curriculum development and design
- English for special purposes or English for academic purposes course design
- Computer-assisted language learning or other technology-enhanced teaching and learning techniques
- Teaching methods of English writing, listening/speaking, or reading
- Methods of assessment and evaluation of English language learners
- Structure of English
- History of English
- American, British or World English literature in the ESL classroom

Applied Linguistics:

- Second language acquisition
- Language analysis (theoretical and/or practical grammar, phonology, morphology, syntax, lexis)
- Sociolinguistics
- Psycholinguistics
- Discourse and/or conversation analysis

Other:

- Translation studies
- Intercultural or cross-cultural communication
Special Features

South and Central Asia Fulbright Regional Travel Grant

During their grant period, Fulbright Scholars in the South and Central Asia (SCA) region may apply for a regional travel grant to engage in a variety of activities at academic institutions or non-profit organizations in eligible SCA countries (India, Kazakhstan, Kyrgyz Republic, Nepal, Republic of the Maldives, Sri Lanka, Tajikistan, Turkmenistan, and Uzbekistan). Activities that U.S. Scholars may engage in include: faculty and student lectures, graduate or faculty seminars, conferences, curriculum development, public lectures, panel presentations, needs assessment, or some combination thereof. Scholars in the arts may be invited to give master classes or recitals, participate in exhibitions or workshops, or consult with cultural institutions. Activities may not include research. This grant will cover travel to and from the destination and lodging may be offered by the hosting institution. Scholars may only apply for this grant once in country on their Fulbright grant. As funds are limited, Scholars are limited to one such travel grant.

South and Central Asia Fulbright Midyear Conference

With funding provided by the United States Department of State’s Bureau of Educational and Cultural Affairs, the U.S.-India Educational Foundation (the Fulbright Commission in India) invites eligible Fulbright Scholars in the South and Central Asia region to attend the annual South and Central Asia Fulbright Midyear Conference in India (usually held in February or March). The conference is an opportunity for current Fulbright U.S. Scholars who are on their Fulbright grants in the SCA region at the time of the conference to gather to discuss each other’s work and educational exchange issues and to invite suggestions for the future development and enhancement of the Fulbright Program. Financial assistance to attend the conference is provided as an additional Fulbright grant benefit.

Degree Requirements
Ph.D. (or other terminal degree) not required

Additional Qualification Information
Open to academics and appropriately qualified professionals outside of academia.

Additional Language Requirement
Russian and/or a local language (Kazakh, Kyrgyz, Tajik, Turkmen, or Uzbek) would be helpful but not required. All teaching will be conducted in English.

Invitation Requirement
A letter of invitation is optional

Additional Comments
Applicants must clearly include their country preference(s) in the application:

Application form: select the preferred country placement

Project statement: indicate whether alternative placements will be accepted, and describe country preferences.

You can read more about a 2017 Fulbright U.S. Scholar in TEFL’s grant here.[7]

Helpful Links
U.S. Embassy in Astana[8]
U.S. Embassy in Dushanbe [9]
U.S. Embassy in Ashgabat[10]
U.S. Embassy in Bishkek[12]

Multi-Country/Area Award
Grant Length Filter
Flex
Three to five months
Six to 10 months

Invitation Requirement Additional Information

The U.S. Embassy Public Affairs Section (PAS) of placement will assist in making institutional assignments based on the best and most appropriate match between the expertise of the grantees and the needs of prospective host institutions. An invitation letter may help facilitate placement at that institution, but is not a guarantee of final placement. PAS will decide on the final affiliation.

Award Code
11562-MC

Countries Overview

The Fulbright Teaching English as a Foreign Language Award offers an opportunity for dynamic, flexible, U.S. Scholars and TEFL professionals to teach in one of the following countries: Kazakhstan [1], Kyrgyz Republic [2], Tajikistan [3], Turkmenistan [4], and Uzbekistan [5].

Applicants can indicate interest in one or multiple countries. While preferences will be taken into consideration, opportunities may arise that are specific to one country. Therefore, applicants with maximum flexibility are encouraged.

Proposals should reflect a specific teaching project related to English language teacher training, but also show breadth of experience. Additionally, projects that seek to promote media literacy and critical thinking skills will be given preference. All applicants should clearly demonstrate a willingness to engage with students of varying English language levels, adapt to low-tech classrooms, and serve as a resource to local teachers of the English language.

Candidates with a passion for working in challenging—yet rewarding—roles will thrive in Central Asia, where enthusiastic students clamor for more and more English language resources. In most cases, the Fulbright TEFL Scholar will be the first American that many locals meet; this is an opportunity to truly make an impact in both the classroom and community.

Multiple country program staff

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Outreach and Recruitment Specialist
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AddThis
Award Year
2021-2022 Awards [14]
Special Award Benefits

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as an additional Fulbright grant benefit.

Language Proficiency Requirements
None, English is sufficient

Source URL: https://awards.cies.org/content/teaching-english-foreign-language-central-asia-0

Links
[1] https://awards.cies.org/content/all-disciplines-191
[2] https://awards.cies.org/content/all-disciplines-192
[3] https://awards.cies.org/content/multiple-disciplines-9
[4] https://awards.cies.org/content/multiple-disciplines-8
[5] https://awards.cies.org/content/all-disciplines-196
[8] https://kz.usembassy.gov/
[10] https://turkmenistan.usembassy.gov/
[12] https://kg.usembassy.gov/
[13] mailto:Southcentralasia@iie.org