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[Home](#) > Fulbright-García Robles Teaching English as a Foreign Language

Fulbright-García Robles Teaching English as a Foreign Language

Award Autogenerated Code

9915-MX

Region

Western Hemisphere

Country

Mexico

Number of Grants

Up To 3

Stipend

Monthly stipends depend on scholars' ranks:

- Terminal master's grantee receives US\$2,900 per month.
- Assistant Professors with Ph.D. receives US\$3,200 per month.
- Associate Professors receives US\$3,400 per month.
- Department Chairs and Emeritus Professors receives US\$3,700 per month.

Additional dependent allowances are available: US\$250 per month for one dependent, US\$400 per month for two dependents and US\$500 per month for three or more dependents.

Estimated Travel and Relocation Allowance

One round-trip international air ticket for the grantee not to exceed US\$1,000 and a one-time settling-in allowance of US\$1,200.

Candidate Profile

Academics, all levels including early career

Activity

Teaching

Teaching/Research

Application Deadline

Tuesday, September 15, 2020

Grant Activity

The main purpose of this grant is capacity building in English language programs in Mexican institutions (refer to specializations below).

- Teach undergraduate and graduate courses, with an emphasis on English language teacher training
- Teach in a teacher training institution, called "Normales," with an emphasis on English language teacher training
- Support the development of new and expanding programs and curricula, material development, community engagement projects in support of academic objectives, testing and evaluation and program design and implementation
- Conduct training programs and workshops for English language instructors
- Assist with student teacher advising, provide tutorials, supervise student practica and participate in seminars
- Consult on the development of B.A. and M.A. programs at host institution
- Final activities and courses to be determined in consultation with host institution and Fulbright Commission

If applying for combined teaching and research, the research project should focus on some aspect of language or be related to applicant's area of specialization. The final ratio of teaching to research is dependent on project proposal and developed in conjunction with the host institution. Applicants for a combined project are required to indicate the proposed ratio of teaching to research in the project statement.

Grant Length

Three to nine months

Grant Dates

Full academic-year grants are preferred. Nine-month grants start in August or September 2021. One semester grants to begin in August or September 2021, or January 2022. All grants must be completed by June 30, 2022.

Locations

This is a "placed" program. Candidates should not seek a letter of affiliation but be open to going where the need is greatest. Based upon the scholar's expertise and the needs of institutions, placements will be made with key institutions of higher education throughout Mexico in conjunction with the Ministry of Public Education (SEP). These placements will generally be outside of Mexico City. Applicants should not make direct inquiries to Mexican institutions regarding an affiliation, but they may express an institutional or regional preference in their applications. COMEXUS, the Fulbright Commission in Mexico, follows the recommendations of both the Mexican government and the U.S. Department of State Travel Advisories when placing U.S. Fulbright grantees in Mexico. See the U.S. Department of State [Travel Advisories webpage](#) [1] for further information.

Flex Option

No

Discipline Type

Only applications in the following disciplines will be considered

Disciplines

Education

Linguistics

TEFL

Areas of Interest

Specializations for areas of instruction should include one or more of the following, all of which relate to English language teacher education and training, rather than direct English language instruction. Specializations for areas of research may include the following and/or more specific topics related to TESOL, applied linguistics and related fields.

- English as an International Language (EIL) methodology and teacher training pedagogy (young learners through adult)
- TEFL curriculum development and design
- English for Special Purposes or English for Academic Purposes curriculum design
- Content and Language Integrated Learning (CLIL) especially in science education
- Computer-assisted Language Learning (CALL) or other technology-enhanced teaching and learning techniques including distance learning
- Teaching the four skills, structure of English and lexicology
- Methods of assessment and evaluation of English language learners
- Qualitative or quantitative research methods
- Second Language Acquisition
- Language analysis (theoretical and/or practical grammar, phonology, morphology, syntax, lexis) and discourse analysis
- Sociolinguistics and psycholinguistics
- Writing across the curriculum
- Translation studies

Special Features

Mexico offers a unique opportunity to TEFL specialists to improve English-language teaching at Mexican public institutions. The TEFL award supports student and faculty training, as well as B.A. and M.A. TEFL continuing program development. This is an exciting time to work in English language teaching in Mexico, as language is one of the four pillars of the high-level U.S.-Mexico Bilateral Forum on Higher Education, Innovation and Research, along with academic mobility, workforce development and research. Additionally, the relevance and importance of the TEFL program is heightened by its support of the 100,000 Strong in the Americas Initiative, which was designed to dramatically increase student mobility within the Americas. Mexico is expected to contribute significantly to this goal. In complement, the Mexican government has launched Proyecto 100,000 with even more ambitious bilateral academic cooperation and exchange goals. An important component of these programs is language teaching and learning to elevate and expand the level of English in Mexico. Indeed, teaching programs provide a strategic multiplying effect. Considering the needs of public institutions in Mexico, most placements will be outside Mexico City

where fewer resources are directed.

Degree Requirements

Ph.D. (or other terminal degree) required

Additional Qualification Information

Preferred TEFL scholars will have a doctorate in a field related to language teaching. Candidates with terminal master's degree in language learning are eligible to apply but must have significant TEFL or TESL teaching training experience, along with curriculum development or program evaluation experience. Strong candidates will have a minimum of five years of TEFL experience. Applicants should also possess the ability to work in a consulting capacity and to be flexible to the Mexican host institution's TEFL program needs.

Applicants must be affiliated with a university or research institution in the U.S at the time of application.

Additional Language Requirement

Although Spanish is not required, basic Spanish fluency is recommended. All applicants must submit the Language Proficiency Report: Self Evaluation.

Invitation Requirement

A letter of invitation should not be sought

Additional Comments

Recommended applicants will be invited by the Fulbright Commission in Mexico (COMEXUS) to be interviewed by a panel of experts in late 2020 or early 2021.

Helpful Links

[COMEXUS - the Fulbright Commission in Mexico](#) ^[2]

[COMEXUS YouTube Channel](#) ^[3]

[U.S. Department of State Travel Advisories Webpage for Mexico](#) ^[1]

Multi-Country/Area Award

No

Grant Length Filter

Three to five months

Six to 10 months

Invitation Requirement Additional Information

This is a placed program, so a letter of invitation is not required. However, applicants are welcome to include regional or institutional preferences in their project proposal.

Award Code

11451-MX

AddThis

Award Year

[2021-2022 Awards](#) ^[4]

Special Award Benefits

For all awards to Mexico, excluding the U.S. Studies award, a reimbursable allowance of US\$750 will be included in the last installment of the grant to cover educational materials donated to the host institution (or research site with justification).

During their grant period, Fulbright U.S. Scholars in the Western Hemisphere (WHA) region may apply for a short-term regional travel grant for activities such as workshops, seminars, presentations, lectures, performances, exhibits, curricular advising, and similar projects, at institutions in eligible WHA countries (Argentina, Bahamas, Barbados and Eastern Caribbean, Belize, Bolivia, Brazil, Canada, Chile, Colombia, Costa Rica, Dominican Republic, Ecuador, El Salvador, Guatemala, Guyana, Haiti, Honduras, Jamaica, México, Panama, Paraguay, Peru, Suriname, Trinidad & Tobago, and Uruguay). The Regional Travel Program covers travel to and from the destination; lodging may be offered by the hosting institution. Scholars may only apply for this grant once in country on their Fulbright grant. Scholars who apply for the Flex award are ineligible for the Regional Travel Program. Additional information can be found at the [Regional Travel Program website](#) ^[5].

Language Proficiency Requirements

None, English is sufficient. However, feasibility of conducting the project must be demonstrated in the project statement

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Links

[1] <https://travel.state.gov/content/travel/en/traveladvisories/traveladvisories/mexico-travel-advisory.html>

[2] <http://comexus.org.mx/>

[3] <https://www.youtube.com/channel/UCPM136QMVQua6ISaxQkeojA/feed>

[4] <https://awards.cies.org/award-years/2021-2022-awards>

[5] <http://www.fulbright.org.uy/regional-travel-program/>